

Patient Transporter

PROGRAM OUTLINE



PROGRAM GOAL

To prepare students to support patients, staff, physicians, and administration in patient transport and courier functions to maximize patient flow.

PROGRAM STRUCTURE

HCI002: Patient Transporter

Lesson 1

Customer Service

By the end of this lesson, you'll be able to:

- Explain the components of fostering positive relations between service provider and patient
- Describe how to develop effective relationships with patients, team members, other personnel, and patients' families
- State the importance of communicating effectively in the healthcare setting

Lesson 2

Confidentiality in Allied Health

By the end of this lesson, you'll be able to:

- Analyze the court's role in healthcare information and litigation
- Examine patient's medical record requirements and common issues
- Summarize the common-law basis for confidentiality
- Apply privacy rules to patient information
- Describe OSHA's safety rules
- Identify special types of health information
- Recognize special rules and social-policy issues of HIV patients
- Evaluate risk management's effect on quality and electronic medical records

Lesson 3

Adaptive Equipment

By the end of this lesson, you'll be able to:

- Describe adaptive equipment and its importance
- Describe different types of ambulation devices and how they work
- Identify various mobility and transfer devices and their uses

- Explain a variety of adapted self-care devices
- Describe adaptive equipment used for home management and vocational and recreational activities

Lesson 4 **Workplace Health and Safety**

By the end of this lesson, you'll be able to:

- Explain the role that safety plays in the workplace
- State the various precautions taken for infection control
- Identify the steps for ensuring the medical safety of patients
- Recognize the importance of professional, ethical, and legal considerations in healthcare settings

Note: The titles of your learning materials may be different from those listed on your program outline. There is no need to call your instructor about these differences. While the titles of certain learning materials may differ, the educational content is the same. All learning materials are designed to give you the finest education in your field. If you need instructional assistance, however, be sure to call for help. We reserve the right to revise the program of study and the instructional materials and to substitute for the items of equipment offered.